



UNDERGRADUATE STUDY:

TRANSPORT, ITS AND LOGISTICS, AERONAUTICS SEMESTER (I)

Syllabus

Academic year 2024/2025

Course: English Language I							
Head of course: MihaelaTabak, mag. educ. philol. angl. Kristina Bradvica Šančić, mag. educ. philol. angl.							
Co-lecturers: Andrej Smodlaka, mag. educ. philol. angl.							
Semester:	Course code:	Lectures:	Lectures: Auditory Laboratory ECTS credit				
W	95310	15	exercises: 15 exercises: 0 1				
Group for lectures:			Group for auditory and laboratory exercises:				
25 - 30 students			25 - 30 students				

Objective of the course:

 Adopting and developing techniques of reading professional literature, developing speaking skills and learning professional vocabulary. Revision of grammatical structures through a selection of texts containing professional vocabulary.

Learning outcomes:

After completing the course students will be able to:

- 1. **Produce** correct grammatical structures using grammar topics covered in class.
- 2. **Formulate** correct translations of key terms covered in the texts.
- 3. **Correlate** the new context with the professional terminology covered in the texts.
- 4. **Develop** the understanding of key professional topics according to the content presented in the texts.









LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	 Introductory lecture (presenting the course, materials, materials available online, requirements of the course) Presenting the syllabus, introducing the topics covered during the semester 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	 Student introductions and analysis of the requirements of professional language 	AE	Tabak, Bradvica Šančić, Smodlaka	1	
2.	 Topic: Logistics Reading comprehension Introducing the terminology relating to logistical processes 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	 Written and oral exercises relating to the terminology from the text 	AE	Tabak, Bradvica Šančić, Smodlaka	1	
3.	 Topic: New Urban Mobility Introducing the terminology relating to the innovative models of urban transport 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	 Skills: Speaking (discussion on the topic of the transportation in the city) 	AE	Tabak, Bradvica Šančić, Smodlaka	1	
4.	 Topic: How to write a CV Getting to know the students with different types of CV 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	Skills: Practical work - Europass CV writing	AE	Tabak, Bradvica Šančić, Smodlaka	1	









5.	 Topic: Drunk driving Reading the text on the topic of new technologies introduced to prevent drunk driving Text vocabulary exercises 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	Skills: Speaking – discussion on the topic of drunk driving	AE	Tabak, Bradvica Šančić, Smodlaka	1	
6.	 Topic: New railway technologies Argumenting the text 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	 Skills: Writing – advantages and disadvantages of implementing new technologies in different areas of railway transportation 	AE	Tabak, Bradvica Šančić, Smodlaka	1	
7.	 Topic: Grammar – Present simple and progressive; Past simple and progressive 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	Grammar exercises	AE	Tabak, Bradvica Šančić, Smodlaka	1	
8.	Mid term exam	L	Tabak, Bradvica Šančić, Smodlaka	1	
	Error analysis and discussion	AE	Tabak, Bradvica Šančić, Smodlaka	1	
9.	 Topic: Jam yesterday, jam tomorrow Text vocabulary exercises 	L	Tabak, Bradvica Šančić, Smodlaka	1	









	Online dictionary skills	AE	Tabak, Bradvica Šančić, Smodlaka	1	
10.	 Topic: How airports work Text comprehension and vocabulary exercises 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	Skills: Listening – watching video clips related to the topic of air transportation	AE	Tabak, Bradvica Šančić, Smodlaka	1	
11.	 Topic: Cargo Reading the text and defining the vocabulary 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	 Questions and discussion on the topic Pairwok and group work 	AE	Tabak, Bradvica Šančić, Smodlaka	1	
	 Topic: Environmentally friendly sea transportation Text vocabulary exercises 	L	Tabak, Bradvi ca Šančić, Smodl	1	
12.	Skills: Speaking – discussion on the topic after watching the video clip on the subject	AE	Tabak, Bradvica Šančić, Smodlaka	1	
13.	 Topic: The European tunnel testing and safety Text and vocabulary exercises 	L	Tabak, Bradvica Šančić, Smodlaka	1	
	 Skills: Listening and Speaking (watching video clip and reporting on the content) 	AE	Tabak, Bradvica Šančić, Smodlaka	1	
14.	 Topic: Grammar – Present perfect simple and progressive; Past perfect simple and progressive, Future tenses 	L	Tabak, Bradvica Šančić, Smodlaka	1	









	Grammar exercises	AE	Tabak, Bradvica Šančić, Smodlaka	1	
15.	■ End-term exam	L	Tabak, Bradvica Šančić, Smodlaka	1	
	Error analysis and discussion	AE	Tabak, Bradvica Šančić, Smodlaka	1	

L = Lectures; **AE** = Auditory Exercises; **LE** = Laboratory Exercises; **S** = Seminars









STUDENT OBLIGATIONS AND EXAMS

Requirements for completed course:

Requirements for completing the course ENGLISH LANGUAGE 1:

- 1. Attendance: attending the lectures at least 8 times
- 2. **Written exam:** Students can take a written **final exam** (70 points, 60% needed to pass the exam) or **a mid-term and end-term exam** (35 points each, 60% needed to pass each exam, points are added and the final grade is given according to the following grade scale: 42-48=2, 49-55=3, 56-62=4, 62-70=5.
- 3. **Oral exam:** The oral exam involves students choosing a course topic and independently expanding it from additional sources. By presenting their own attitudes, conclusions and reasoning the students demonstrate the mastery of the course topics and grammar structures covered during the course.

COURSE MATERIALS

a) Obligatory:

Materials available on the Merlin e-learning platform. Online grammar: http://www.englishpage.com/grammar/

b) Additional readings:

- 1. Raymond Murphy: **English Grammar in Use**, Cambridge University Press, 2007 (12th ed.).
- 2. **Oxford ADVANCED LEARNER'S Dictionary**, Oxford University Press, 2005 (7th ed.).









METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1 LECTURES

Topics are introduced through a short discussion. After introducing the key terms, the text is read out loud or silently and analysed. Individual grammar units are practised through exercises which students do independently, in groups or in pairs.

2 AUDITORIAL EXERCISES

Auditory exercises are carried out with students demonstrating the understanding of the topics by doing exercises in groups, pairs or individually. The understanding of the grammatical structures covered in the lesson is evaluated through short oral examinations. The students are encouraged to develop all four language skills: listening, reading, speaking and writing.









3 DOCUMENTATION

Records are kept of the attendance at the lectures, exercises, and exams and the results of mid-term and end-term tests, and final exams.

4 SCORING SYSTEM

Students master the course materials through lectures, discussions, and independent work. If the course requirements are met, they will be given 1 ECTS credit.

Table 1 The scoring system for the monitoring of students and credit values in ECTS credits

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			iired					
		credits to be		Remark:	ECTS			
no	Segment:	achieved:			credits			
		Min.	Max.					
1.	Attendance, mid-term and end- term test, final test	1	1		1			
Σ								



